iteach
A Division of K12 Coalition

VIRGINIA
TEACHER CATALOG





Dear Teaching Candidate,

Welcome to one of the most impactful and rewarding professions: teaching! While the journey can be challenging, it is also incredibly fulfilling. As you step into the classroom, you will have the opportunity to shape the lives of your students and leave a lasting mark on their futures.

When Dr. Diann Huber founded iteach, her goal was to create a pathway for individuals like you to enter the classroom without the need to quit your current job, take on student loans, or commute to class. She envisioned a program that was both affordable and comprehensive, equipping future teachers with the confidence to succeed. We are proud to continue that mission today, serving teachers and districts across the country as a CAEP-accredited provider of alternative teacher preparation programs.

We are excited to share even more resources to support your journey and position you at the forefront of educational innovation:

- **Passage Preparation™:** Test preparation courses designed to help you pass state-required certification exams, at no additional cost to you.
- **Teaching Channel™:** Access to Teaching Channel's library of 2,000+ videos that provide valuable insights and strategies for effective teaching.
- **Integrated AI:** iteach has integrated AI tools to prepare educators to effectively use AI tools in their teaching practice.

Every child deserves to learn from a great teacher, and we want that teacher to be YOU. At iteach, we are committed to preparing enthusiastic, creative, and dedicated educators who are ready to meet this vital need.

Remember, you're not alone in this journey. You have the full support of the entire iteach team. We believe in your potential and can't wait to hear about the incredible impact you'll have on your students.

Now, let's get started! Prioritize your coursework and testing, and know that we are here to support you every step of the way.

Warmest regards,

Andrew Rozell, MBA
President | iteach

> Every child deserves to learn from a great teacher, and we want that teacher to be YOU.

Table of Contents

Welcome Letter 2
About iteach 4
Accreditation & Approval 5
Leadership & Governance 6
General Information 7
Program Overview 8
Teacher CertificationTimeline 9
Admissions Requirements 10
Testing Requirements 11
Licensure Areas 12
Program Phases 13
Curriculum Overview 16
Technology Requirements 17
Courses 19
Academic Progress 25
Residency or Full-Time Teaching 27
Supports for Candidates 28
Program Fees 29
Financial Policies 30
General Policies 31
Add-On Endorsement Program Appendix 36
Catalog Information 45



About iteach

iteach was founded in 2003 with the goal of enabling qualified individuals with a bachelor's degree to earn state teacher certification while avoiding the high costs and time commitments of traditional teacher preparation programs. Over the past 20+ years, iteach has established a reputation for quality and effectiveness, preparing over 30,000 teachers for certification in more than a dozen states.

MISSION

Our mission is to be a trusted partner that stands alongside school leadership in order to achieve positive impact, reignite joy in the classroom and prepare educators for a career filled with successful growth.

VISION

Our vision is that every day and everywhere, all K12 school leaders, teachers and students have the resources and support they need to thrive and perform at their best.

Our Teachers

iteach is committed to providing schools with highly qualified educators who bring a wide range of backgrounds and experiences to the classroom. Our admissions process identifies candidates from all walks of life who have the skills and dedication to inspire students, equipping them to thrive in the future and contribute meaningfully to their communities. All qualified applicants will receive consideration for admission without discrimination against race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law.



Approval/Accreditation

NATIONAL ACCREDITATION

iteach was granted accreditation at the initial-licensure level by the Council for the Accreditation of Educator Preparation (CAEP) from October 2019 through December 2027. iteach earned CAEP accreditation by meeting rigorous national standards and demonstrating excellence in the areas of content and pedagogy, clinical experiences, selectivity, program impact and capacity for continuous improvement.

Council for the Accreditation of Educator Preparation (CAEP)
1140 19th St NW Suite 400
Washington, DC 20036
202-223-0077
caepnet.org

STATE APPROVAL

iteach is approved to offer programs leading to educator certification or licensure in multiple states. In Virginia, iteach is approved to offer an Alternative Preparation Program leading to initial teacher licensure and to offer specific add-on endorsement programs for professionally licensed Virginia educators.
This catalog includes information pertaining to the iteach Virginia program only.

Virginia Department of Education
James Monroe Building
101 N 14th St.
Richmond, VA 23219

LICENSURE DISCLOSURE

The iteach Virginia programs meet the educational requirements for initial teacher licensure and for specific add-on endorsements for professionally licensed Virginia educators. Final licensure eligibility decisions rest with the Virginia Department of Education. iteach does not assess eligibility to meet licensure requirements unrelated to its educational programming.

Leadership & Governance

K12 Coalition, d/b/a iteachU.S. (iteach), is a private corporation with a principal office in Denton, Texas. K12 Coalition is governed by a Board of Directors consisting of education and industry leaders. The iteach President is charged with the responsibility to manage all aspects of operations and to exercise such discretion as deemed appropriate within the broad guidelines established by the Board of Directors.

Leadership

Jim Hall | Chief Executive Officer, K12 Coalition
M.S.Ed., Education and Social Policy, Northwestern University

Dr. Wendy W. Amato | Chief Academic Officer, K12 Coalition
Ph.D, Curriculum and Instruction, University of Virginia

Andrew Rozell | President, iteach
MBA, Strategic Management, University of North Texas

Dr. Laura Estes | Virginia State Program Director
Ed.D., Educational Policy, Planning, and Leadership, The College of William & Mary

Board of Directors

Timothy Billings | Senior Partner, Quad-C

James Cook | Managing Partner, Silverhawk Capital Partners

Jim Hall | CEO, K12 Coalition

Ron Huberman | CEO, Benchmark Analytics,
Former CEO and Superintendent, Chicago Public Schools

Tony Ignaczak | Managing Partner, Quad-C

Dr. Barbara Jenkins | Chief in Residence, Chiefs for Change,
Former Superintendent, Orange County Public Schools

Arin Lavinia | Founder and CEO, Lavinia Group

Jack Walker | Partner, Quad-C

General Information

CALENDAR

iteach offers continuous enrollment and asynchronous online learning, so you can access your coursework 365 days per year, 24 hours per day.

iteach observes the following federal holidays:

- New Year's Day
- Martin Luther King Jr. Day
- Memorial Day
- Juneteenth National Independence Day
- Independence Day
- Labor Day
- Thanksgiving Day and the day after Thanksgiving
- Christmas Eve
- Christmas Day
- New Year's Eve

HOURS

Hours of Operation
Monday - Friday
8am to 5pm (CST)

Phone Hours
You may reach iteach staff by phone during the following hours:

Monday - Thursday
8:30am to 5pm (CST)

Friday
9am to 11am (CST)

CONTACT INFO

P.O. Box 1626
Denton, TX 76202
Phone: 866-504-4142
Email: admin@iteach.net







Virginia Program Overview

iteach Virginia is approved by the Virginia Department of Education (VDOE) to offer an alternative pathway to teacher licensure in Virginia. The iteach Virginia initial licensure program provides a high-quality and cost-effective pathway to pursue educator licensure by enabling candidates to work as a full-time teacher on a Provisional Teaching License in a partnering Virginia public school while meeting requirements for the professional license. Candidates who successfully complete the program and satisfy all licensure requirements are recommended for a Collegiate Professional License by their employing school division.

In 2025, iteach Virginia was additionally approved by the VDOE to offer add-on endorsement programs for educators holding a valid and current Virginia Collegiate Professional License (CPL) or Postgraduate Professional License (PPL) and seeking an additional endorsement in one of the following areas:

- Elementary Education PreK-6
- Special Education Adapted Curriculum K-12
- Special Education General Curriculum K-12

The add-on endorsement programs are available to iteach alumni as well as Virginia-licensed educators prepared through another state-approved preparation program.

This program catalog describes the two program pathways offered by iteach Virginia: the initial licensure program and add-on endorsement programs. The majority of this catalog outlines the structure, policies, and requirements for the initial licensure program, while information specific to the add-on endorsement programs is provided in the Appendix. Unless otherwise noted, the policies, program expectations, and candidate support services described throughout this catalog apply to candidates in both pathways.

Competency-Based Education

The iteach program is competency-based, allowing candidates to demonstrate that they have acquired the level of knowledge, skill, or ability to meet the educational requirements for teacher licensure. Candidates demonstrate proficiency in these competencies by completing program assessments and meeting program benchmarks, including licensure testing and successfully completing the VDOE requirement for one full year of teaching in the endorsement area in an approved partnering division.

Teacher Certification Timeline

INITIAL LICENSURE PROGRAM

With continuous enrollment and self-paced online learning, you can meet your goals on your timeline. While each candidate's journey will be unique, most iteach Virginia candidates will be eligible for professional licensure in approximately 12-18 months.

Apply

You can apply and begin at any time with our continuous enrollment.

Free to Apply!

1-4 WEEKS

Application Requirements

- Online application
- Bachelor's degree
- 2.5 GPA
- Complete Introductory Course

Immediate Access

- Access to Introductory Course and full program overview
- Admissions advising

Immediate Enrollment

- Online, self-paced competency-based courses
- Test preparation from Passage Preparation™
- $10 to enroll & $99 per month until Residency

8-12 WEEKS

Eligible For Hire

- Complete TCVA 5000 & 5100
- Complete CCVA 6600 (Special Education General or Adapted Curriculum only)
- Pass Praxis Subject Assessment
- Complete state-required pre-hire training
- Secure a full-time teaching position
- Apply for iteach Provisional Virginia Teaching License

AT YOUR OWN PACE

Residency & Full-Time Teaching Experience

- Complete remaining coursework
- One year (two semesters) division-supervised full-time teaching experience
- Complete remaining licensure requirements
- Balance paid in full via monthly payment plan

Congratulations!

Division Recommendation for Collegiate Professional License!

**See the Catalog Appendix for the Add-On Endorsement Program Timeline.*

Admissions Requirements

INITIAL LICENSURE PROGRAM

To enroll in the iteach Virginia program, you must provide documentation of the following:

1 Bachelor's degree

Your degree must be from a nationally accredited institution of higher education as required by the Virginia Department of Education. You can search for your institution's accreditation status using the U.S. Department of Education's Database of Accredited Postsecondary Institutions and Programs.

If your degree was earned outside of the United States, you will need to obtain an evaluation of your credentials. Applicants can request an evaluation from a member organization of one of the two national associations of credential evaluation services:
1. National Association of Credential Evaluation Services (NACES) is an association of 19 credential evaluation services with admission standards and an enforced code of good practice.
2. Association of International Credentials Evaluators (AICE) is an association of 10 credential evaluation services with a board of advisors and an enforced code of ethics.

The credential evaluation must include the following information:

- Verification that one holds the equivalent of a bachelor's degree granted by an accredited institution of higher education in the United States, including the month, day, and year that the degree was conferred
- U.S. equivalency for each credential
- Course-by-course analysis
- Cumulative GPA of credit hours

2 Minimum 2.50 grade point average

This will be determined in one of the following ways:

- Minimum 2.50 overall GPA, or
- Minimum 2.50 GPA in the last 60 attempted credit hours.

Your overall (cumulative) GPA must be calculated and posted by the institution on your official degree-conferred transcript. If your final transcript does not include an overall GPA, you will need to contact your college registrar's office to request a letter typed on university letterhead that includes your GPA and submit this letter with your official transcript.

**See the Catalog Appendix for program admissions requirements for add-on endorsement programs.*

Testing Requirements

INITIAL LICENSURE PROGRAM

No testing is required to apply and enroll in the iteach program in Virginia.

Once enrolled, candidates must pass the Praxis Subject Assessment that is required for your desired licensure area to be eligible for hire as a full-time teacher and to apply for the Virginia Provisional License.

There is no required Praxis Subject Assessment for the Special Education General Curriculum K-12 or the Special Education Adapted Curriculum K-12 endorsement areas.

Additional tests are required for professional licensure in certain endorsement areas that are not required for iteach program completion.

Assessment requirements and passing scores are detailed on the Virginia Department of Education's Licensure Assessments webpage.







"The one exclusive sign of thorough knowledge is the power of teaching."

- Aristotle

**See the Catalog Appendix for testing requirements for add-on endorsement programs.*

iteach
A Division of K12 Coalition

Licensure Areas

iteach offers a pathway to initial Virginia teacher licensure in most endorsement areas.

Elementary Education (PreK-6)

- Elementary Education PreK - 6*

Middle School (Grades 6-8)

- Middle School English
- Middle School Mathematics
- Middle School Science
- Middle School Social Studies

Secondary (Grades 6-12)

- Agricultural Science and Technology (CTE)
- Business and Information Technology (CTE)
- Computer Science
- English
- History and Social Studies
- Marketing Education (CTE)
- Mathematics
- Science -Biology
- Science -Chemistry
- Science -Physics
- Science -Earth and Space
- Technology Education (CTE)

Special Education (Grades K-12)

- Special Education Adapted Curriculum*
- Special Education General Curriculum*

Special Subjects (Grades PreK-12)

- English as a Second Language
- Family and Consumer Science (CTE)
- Foreign Language (French & Spanish)
- Music -Instrumental
- Music -Vocal
- Physical Education and Health
- Theatre
- Visual Arts
- World Languages (Latin, German, Chinese, Russian)



**Also available as an add-on endorsement for professionally licensed Virginia teachers. See the Catalog Appendix for details.*

Program Phases

INITIAL LICENSURE PROGRAM

To complete the iteach Virginia initial licensure program, you will progress through four program phases:

1.) Applied 2.) Accepted 3.) Enrolled 4.) Residency

See the Catalog Appendix for information about the program phases for the add-on endorsement programs.



1 Applied Phase

Prospective candidates must complete the following steps to apply to iteach:

- Complete the online application to gain access to InstructNET, the iteach candidate portal.
- Upload official transcripts to InstructNET, including your degree-conferred transcript showing your graduating GPA.
- Complete the Introductory Course on Canvas, including a dispositions assessment.



2 Accepted Phase

Completed applications will be evaluated by the iteach admissions team. Acceptance decisions will be communicated via email.

Upon acceptance, you must:

- Review and electronically acknowledge the Enrollment Agreement, which serves as your enrollment contract, and
- Pay a non-refundable enrollment fee.

Within 2-3 days of acknowledging your Enrollment Agreement and paying the enrollment fee, you will receive an official Letter of Acceptance via InstructNET and access to your instructional courses on Canvas.

Program Phases

INITIAL LICENSURE PROGRAM



3 Enrolled

Once you enroll, you will gain immediate access to your instructional courses. During this phase, you will also receive a voucher for 90-day access to a Passage Preparation™ test preparation course to help you prepare for your licensure exams in most endorsement areas.

iteach courses are self-paced but sequential and each includes multiple assessments with grading and feedback from your course instructor. As you pass each course you will be automatically enrolled in the following course within 24-36 hours.

To complete the requirements of this phase, and to be eligible to seek a full-time teaching position, you must complete the following requirements:

- Complete the first two courses, TCVA 5000 and TCVA 5100*
- Complete CCVA 6600 if seeking licensure in Special Education General or Adapted Curriculum
- Pass the Praxis Subject Assessment for your intended licensure area, and
- Complete state-required pre-licensure training.

After meeting these requirements, you can access the Provisional License Eligibility Form, which you will provide to prospective employers to verify that you have met programmatic requirements for hire and are ready to apply for a provisional license.

You are responsible for securing your own full time teaching position at the appropriate grade level in the endorsement area in a partnering Virginia public school where you will complete a one-year (two semester) division-supervised teaching experience.

**After completing TCVA 5000 and 5100, you can continue with your iteach coursework. You'll pay only $99 per month until you begin the Residency phase on the $99 Monthly Payment Plan.*

Program Phases

INITIAL LICENSURE PROGRAM



4 Residency

This phase begins once iteach has received, verified and approved the completed Provisional License Eligibility Form from your employing school or division.

During the Residency phase, you will:

- Complete any remaining professional studies coursework (5200 - 5600),
- Complete any content specific required coursework,
- Pay your remaining balance in monthly interest-free installments, and
- Complete the candidate exit survey.

During your full-time teaching experience you'll be supported by your school division's assigned mentor and school administrator, who will observe and evaluate your teaching.

Program Completion and Licensure

Once you have successfully completed all iteach program requirements you will be designated a program completer and will receive official program completion documentation from iteach Virginia.

To fulfill the requirements for licensure you must also complete one full year (two consecutive semesters) of successful full-time teaching experience at the appropriate grade level in the endorsement area in a partnering Virginia public school and pass any additional state-required licensure assessments for the endorsement sought. Completion of the full-time teaching experience and additional licensure assessments are not required for iteach program completion or issuance of program completion documentation.



Once all license requirements are met the hiring school division will submit the License Request Form and application to the Virginia Department of Education for issuance of the Collegiate Professional License.

Curriculum Overview

The iteach course sequence is designed to equip pre-service and early service teachers to have a positive impact on student learning by demonstrating competence in the professional domains of the teaching profession. Each course is facilitated by an experienced educator who provides feedback and support to teaching candidates. Instructional Courses are aligned to the InTASC Model Core Teaching Standards and taken by all teacher candidates. Candidates for some teaching fields may also be required to take Methods, Literacy, Special Education or other courses aligned to relevant state and national standards for teacher preparation. See the Courses section of this catalog for a full list of courses required for your program.

Professional Dispositions

The courses in the iteach program are grounded in the professional dispositions that all teachers should possess and exercise:

- Instill the belief that all students can learn based upon the stages of human development
- Develop respect for individual differences to ensure a democratic classroom environment
- Foster commitment to inquiry, self-reflection and assessment
- Promote intellectual curiosity and enthusiasm about learning
- Examine openness to new ideas in behavioral management
- Value positive interactions
- Perform all practices responsibly and ethically
- Value varied backgrounds and experiences

Format

The iteach program consists of self-paced, asynchronous online courses. There will be no face-to-face meetings during the courses. All learners will be actively engaged in learning activities with direct application for a current or future classroom.

Pace

Although instruction is self-paced, courses are intended to be equivalent to approximately 45 seat/contact hours. You are not required to log in to a virtual classroom at a specified time or to follow a predetermined schedule for submitting course assignments, but you are expected to make continuous progress. Learners must complete the course, earning a passing score on each assessment and the summative assignment to progress to the next course. Once a course is passed, progression into the next course updates within 24 hours.

Technology Requirements



The iteach program is delivered online via the Canvas Learning Management System (LMS) and the proprietary InstructNET candidate portal. Field experience includes video lesson submissions for virtual observation. To participate in and successfully complete the iteach program, candidates are required to have reliable access to technology that meets the following specifications.

HARDWARE:

- A desktop, laptop, or Chromebook in good working condition, capable of running a currently supported operating system and modern web browser.
- A minimum of 4 GB of RAM (8 GB or higher recommended) for reliable performance during video recording, upload, and live virtual sessions.
- Sufficient available storage to record and temporarily store video lesson files prior to upload. A single high-definition classroom recording can exceed 1 GB.
- A functional, integrated or external webcam.
- A functional microphone (integrated, external, or headset).
- Speakers or headphones.

OPERATING SYSTEM: A currently supported version of Windows, macOS, ChromeOS, or a Linux distribution capable of running a modern web browser. Operating systems that no longer receive security updates from the manufacturer are not supported.

BROWSER: The current or immediately previous major release of Google Chrome, Mozilla Firefox, Microsoft Edge, or Apple Safari. Internet Explorer is not supported.

INTERNET CONNECTION:

- A reliable broadband internet connection.
- Minimum download speed of 10 Mbps.
- Minimum upload speed of 5 Mbps. Adequate upload bandwidth is required for video lesson uploads and live virtual observation and coaching sessions.
- A wired Ethernet connection is recommended over Wi-Fi when uploading video lessons or participating in live observations.

Technology Requirements

SOFTWARE:

- Microsoft Word, or an equivalent word-processing application capable of producing and saving files in the .docx format. Acceptable alternatives include Microsoft 365 (web version), Google Docs, Apple Pages, or LibreOffice Writer.
- A current PDF reader. Most modern web browsers include this functionality natively; Adobe Acrobat Reader is available as a free download.
- Mobile Devices (supplemental only):

  The Canvas Student mobile application may be used for coursework convenience but is not a substitute for the required desktop, laptop, or Chromebook. Candidates electing to use the Canvas mobile app must verify that their device meets the most current minimum version requirements published by Instructure.

  Chromebook Notice: Chromebooks are an acceptable device for the iteach program. Candidates using a Chromebook should be aware that the full desktop version of Microsoft Word does not operate on the ChromeOS platform. Candidates using a Chromebook must use the web version of Microsoft 365, Google Docs, or another approved word-processing alternative capable of producing .docx files.

EMAIL ACCOUNT: A personal email account (not a school, district, or employer-issued account) with the "@iteach.net" domain added to the safe-sender or allow list. This personal email account will serve as the primary channel for all official communication from iteach staff.



Technology Policies

Accessibility: Candidates who require accommodations to meet any of the above technology requirements should contact iteach prior to enrollment to discuss available options.

Failure to Meet Technology Requirements: Candidates are responsible for ensuring their technology meets these requirements throughout the duration of the program. Failure to maintain compliance with the technology requirements may delay program progress and could impact a candidate's ability to complete required coursework, field experience submissions, and certification recommendations.

Courses

PROFESSIONAL STUDIES COURSES



These self-paced online courses are required for all teacher candidates in the initial licensure program. The courses are aligned to the InTASC Model Core Teaching Standards and are designed to prepare an individual who is qualified in the content area to be an effective classroom teacher. All courses are designed and delivered by iteach.

**See the Catalog Appendix for a list of courses required for add-on endorsements.*

TCVA 5000: An Overview of iteach

This course aims to orient prospective teacher candidates to the requirements for state licensure, explain the iteach program process, and provide a guide through the certification process.

TCVA 5100: Learning Environments

This course aims to help pre-service and early-service teachers understand the factors contributing to positive, collaborative, active, safe, and motivating learning environments. Notably, communication; classroom management; classroom layout and use of physical space; rules and procedures; preparing for the first day; and ethical behavior and compliance with FERPA (the Family Educational Rights and Privacy Act).

TCVA 5200: Learner Development

This course aims to help pre-service and early-service teachers learn about student development, including major theories of how learners learn; normal developmental characteristics for student age groups; factors impacting student readiness for learning, including motivation and self-efficacy; and the importance of moving learners to higher orders of learning on Bloom's taxonomy.

TCVA 5300: Planning for Instruction and Assessment

This course aims to help pre-service and early-service teachers understand the importance of lesson planning; know common lesson planning models; differentiate between various instructional models and select the model best suited to the learning task, and write learning objectives and lesson plans. This instruction will also equip pre-service and early-service teachers to understand the role and limitations of assessment, including how to make use of formative assessment, assessment fairness, and validity, and use and interpretation of assessment results.

Courses

PROFESSIONAL STUDIES COURSES

TCVA 5400: Literacy, Technology, and Pedagogical Content Knowledge

This course aims to help pre-service and early-service teachers develop skills in literacy, technological proficiency, and an interdisciplinary approach to problems. There will be an emphasis on the special role of literacy in developing learners across all content areas. Additionally, this course will help teachers understand how technology impacts the classroom and how it may be harnessed to boost, rather than distract from, learning in the classroom.

TCVA 5500: Learner Differences and Adaptations for Students with Disabilities

This course aims to help pre-service and early-service teachers learn how students' differences, including physical disabilities, mental illnesses, learning disabilities, and giftedness, collectively influence learning and impact the teacher's responsibility to the individual student.

TCVA 5600: Diverse Populations, ELLs, & BILs

This course aims to help pre-service and early-service teachers learn how their students' diverse backgrounds, including cultural, socioeconomic, and linguistic differences, will shape the students' classroom experience and how to engage students via culturally responsive teaching. Significant focus is given to the teacher's role in facilitating language acquisition for Emergent Bilinguals (EBs).

Courses

PROGRAM SPECIFIC COURSES



Virginia candidates in the initial licensure program are additionally required to complete the program-specific courses outlined below.

CCVA 6005: Critical Reading and Writing Instruction

Required for licensure in Middle Education 6-8

This course aims to prepare pre-service and early-service teachers to develop a deep understanding of the research-based instructional practices used to teach reading and writing in the intermediate and middle grades classroom. There will be an emphasis on using reading and writing workshops to promote critical and evaluative thinking to arm students with the 21st-century skills needed to navigate rigorous texts and write proficiently.

A secondary purpose of this course is to help new teachers to develop the needed competencies to succeed on state-mandated pedagogical exams for the upper elementary and middle school grades.

CCVA 6600: Teaching Special Education

Required for licensure in Special Education Adapted Curriculum K-12 and Special Education General Curriculum K-12

This course introduces candidates to the essential foundations of special education through a comprehensive exploration of federal law, disability identification, intervention systems, and ethical teaching practices. Aligned to the Council for Exceptional Children's High-Leverage Practices, this course emphasizes legal compliance, inclusive practices, and professional responsibility in the provision of services to students with disabilities.

Candidates will examine historical and legal milestones including IDEA, Section 504, and case law to understand the rights of students and the responsibilities of educators. They will learn to identify and accommodate diverse learning needs, develop appropriate interventions, and collaborate with families and school teams. Through performance-based assessments—including law application tasks, eligibility outlines, and response-to-intervention plans—candidates will demonstrate understanding and application of course content. Instructors provide rubric-aligned feedback to support candidate growth and ensure mastery of high-leverage teaching practices. This course is a critical step in preparing educators to advocate for and effectively teach students with exceptionalities.

Courses

PROGRAM SPECIFIC COURSES

CCVA 6601: Special Education in the School Community

Required for licensure in Special Education Adapted Curriculum K-12 and Special Education General Curriculum K-12

This course aims to educate and inform potential special educators about the overall view of special education students in the school community. Identifying the overall aspect of special education students in the school community allows future educators to understand federal and state requirements, services, and support that would ensure a positive learning environment. This course includes a dedicated discussion of the process while identifying key aspects of the process for special education students.

CCVA 6602: Teaching Students with Significant Disabilities

Required for licensure in Special Education Adapted Curriculum K-12

This course aims to help pre-service and early-service teachers be better prepared to: reflect on assumptions and insights of practitioners, researchers, and self, specific to teaching students with significant disabilities; create an innovative English Language Arts lesson plan for student(s) with significant disabilities; implement a math activity with a student or group of students with disabilities; plan collaboration with a STEM, science, or social studies colleague to ensure access to grade-level content for your learners; challenge the status quo around behavior and social skills of students with significant disabilities; interview an expert to gain valuable information on sensory, physical, and health care needs for a student with a significant disability; and develop and activity that can be used across settings by other team members to encourage a learner to practice personal and/or daily living skills.

CCVA 6603: Special Education Transitions

Required for licensure in Special Education Adapted Curriculum K-12 and Special Education General Curriculum K-12

This course aims to educate and inform potential special educators to prepare students with varying degrees of disabilities and work with families and service providers to ensure successful student transitions throughout the educational experience. Identifying the overall aspects of transition services for special education students allows future educators to understand federal and state requirements, the array of services and supports available, and the high expectations that come from person-centered planning, which promote successful student transitions. This course includes a dedicated discussion of working collaboratively with students, families, and service providers while ensuring legal considerations and the use of evidence-based practices and recognizing the individual needs and abilities of students to reach their maximum potential beyond the K-12 classroom.

Courses

PROGRAM SPECIFIC COURSES

CCVA 9002: Teaching Elementary English

Required for licensure in Elementary Education (PreK-6) and Special Education General Curriculum K-12

This course prepares elementary teacher candidates to deliver effective, evidence-based English Language Arts instruction grounded in the Science of Reading. Candidates will learn how children acquire language and literacy skills and how to support students as they move from learning to read (K–2) to reading to learn (Grades 3–6). The course emphasizes the foundational components of early literacy—phonemic awareness, phonics, fluency, vocabulary, and comprehension—and extends to structured writing instruction, including the writing process, genres, and integration of reading and writing.

Candidates will explore strategies for differentiating instruction to support English learners and diverse student populations, and they will examine assessment practices that inform instruction. The course also introduces effective uses of educational technology to support literacy instruction in the elementary classroom.

CCVA 9003: Teaching Elementary Math

Required for licensure in Elementary Education (PreK-6) and Special Education General Curriculum K-12

Teaching mathematics in the elementary school classroom requires a focus on critical thinking and conceptual understanding of mathematics content. The purpose of this course is to provide candidates with the opportunity to gain an understanding about elementary mathematics content and elementary mathematics methods through exploring national content standards as well as ACEI standards.

A secondary purpose of this course is to help new teachers develop the needed competencies to succeed on state-mandated pedagogical exams for the elementary grades.

CCVA 9004: Teaching Elementary Science

Required for licensure in Elementary Education (PreK-6)

In this course, candidates become familiar with and teach the major concepts and principles that unify all scientific effort, including systems, models, and change and constancy.
Candidates demonstrate how to engage EC-Elementary students in the science inquiry process that includes questioning, planning, and conducting investigations, gathering data, constructing explanations, and communicating ideas.

Courses

PROGRAM SPECIFIC COURSES

Candidates plan science lessons and create experiences to introduce students to understandings about science. They understand common misconceptions that children have about science and help them build understanding.

Candidates understand the use of assessment through diverse data-collection methods as ways to inform their teaching and help students learn science.

CCVA 9005: Teaching Elementary Social Studies

Required for licensure in Elementary Education (PreK-6)

This course prepares candidates for effective social studies instruction in early childhood and elementary classrooms, aligned with the C3 Framework. Through the integration of developmentally appropriate practices, children's literature, primary sources, and instructional technology, candidates learn to foster civic competence and critical thinking from the earliest grades. Emphasis is placed on interdisciplinary planning, assessment design, and the use of High-Quality Instructional Materials (HQIM).



"Leadership and learning are indispensable to each other."

- John F. Kennedy

Academic Progress

Grading



Each course includes required reading, checks for understanding, assignments, and quizzes that allow the learner to demonstrate that they have mastered the content of that section. Quizzes are auto-graded. All quizzes must be completed with a score of 80% or better. Three attempts to pass any quiz are auto-generated and made available 24 hours after the failed attempt. Should more attempts be necessary, email your Course Instructor. Instructor contact information is found on the course homepage and/or in Announcements inside the Canvas course.

Checks for Understanding are embedded into each course. These formative assessments are required to be completed to progress, but do not count toward your grade. Additional attempts are immediate.

Assignments: Proficient demonstration of mastery is evident by a minimum score that varies by assignment. All assignment submissions are scored according to the assignment's rubric and returned with instructor feedback and comments regardless of the score. Once an assignment is passed, resubmissions are not accepted. Rather, constructive feedback on how the assignment could have been improved may be generally applied to subsequent assignments.

Scores that represent less than the minimum criteria will be reviewed by the Course Instructor and returned with comments that should be addressed and implemented before submitting subsequent attempts for review. Three attempts to meet minimum criteria on assignments are auto-generated. Additional attempts may be requested as needed. Although likely less, instructors are permitted 3-4 business days to grade and return assignments.

The learner must pass all assignments in order to progress into the next course. Because this is a competency based program, the learner will not be able to move on to the next course until they have successfully completed the course in which they are currently enrolled. Once a course is passed, progression into the next course updates within 24 hours.

Academic Progress

Rubric Scale

Each course assessment includes a rubric provided within the course. The rating scale below provides a general overview of how assessments are evaluated.

3

EXEMPLARY

Characterized by:

- Extraordinary initiative in completing the learning activity.
- The work fully responds to all parts of the activity prompt.
- The work is thoughtful and shows exceptional insight into the teacher's role in the learning process.
- The work is grammatically correct and carefully proofread (0-1 error).

2

PROFICIENT

Characterized by:

- The work fully responds to all parts of the activity prompt.
- The work shows insight into the teacher's role in the learning process.
- The work is grammatically correct and proofread (no more than 2 errors).

1

EMERGING

Characterized by:

- The work responds to the activity prompt.
- The work gives consideration to the teacher's role in the learning process.
- The work is mostly grammatically correct and proofread (no more than 3 errors).

0

UNSATISFACTORY

Characterized by:

- The work does not respond to the activity prompt.
- The work shows little to no consideration for the teacher's role in the learning process.
- The work has many grammatical and/or spelling errors (4 or more)

Academic Support

iteach endeavors to provide a flexible and supportive program for teacher candidates and does not leverage an academic probation status. Throughout the program, Course Instructors, Instructional Coaches, and program staff provide active and personalized support for candidates who need additional help to demonstrate proficiency.

Residency or Full-time Teaching

The first year of full-time teaching is an important time in the life of a teacher. It is critical, challenging, and rewarding to all involved, as it is a time of great professional growth. This experience typically has a lasting impact upon a future teacher's outlook toward teaching, and therefore greatly affects future generations of students.

Virginia candidates will complete a one year (two-semester) supervised teaching experience on a Provisional Virginia Teaching License. The teaching experience must span two consecutive semesters: Fall to Spring or Spring to Fall.

Candidates are responsible for securing their own full-time teaching experience position at a Virginia public school in an approved partnering division. Many alternative licensure candidates find positions in high-needs subjects or geographical areas, helping to fill critical vacancies.

Once you have secured your teaching position, you will be assigned a licensed mentor in the same endorsement area by your school division. During your teaching experience, your school division HR team or building administrative team will support you through periodic classroom observations.



Supports for Candidates

From admission to program completion, iteach and our partners offer unparalleled support for teacher candidates:

SUPPORTS FROM ITEACH

- iteach admissions and academic advisors provide fast, caring, reliable and personal support by phone, email, or text.
- iteach course instructors bring decades of experience in classrooms and schools to provide you with feedback and guidance throughout your coursework.
- School assigned mentors provide direct support in your area of endorsement.
- School leaders are there to support you in the classroom during your field experience.
- And your iteach Program Director is there to support your journey to certification, from start to finish!

SUPPORTS FROM ITEACH PARTNERS

Passage Preparation™

iteach has partnered with Passage Preparation™ to offer high-quality test preparation for your licensure tests. A voucher for 90-day access to Passage Preparation™ resources is included in your program fee so you can pass your exams with confidence.

Teaching Channel

After you enroll in iteach, you will have free access to the Teaching Channel: a multi-platform service that provides in-depth, engaging professional development video content for teachers.

Integrated AI

iteach has integrated an AI-powered personal tutor and teaching assistant into our teacher preparation curriculum. We prepare educators to effectively use AI tools in your teaching practice.

American College of Education

iteach is a partner with the American College of Education (ACE). Through this partnership, ACE will recognize your completed iteach coursework for up to 12 credit hours toward a master's degree.

Program Fees

INITIAL LICENSURE PROGRAM

Total Program Fee $3,050

Payment Plan Options

iteach offers flexible payment plans that allow you to begin the program now and pay over time. The program fee includes the enrollment fee, enrollment in all required courses, support from iteach advisors and your Program Director, subscription access to the Teaching Channel and a 90-day test preparation voucher from Passage Preparation

If you already hold a provisional license, you must enroll in the Hired Payment Plan.

Monthly Program Fee Plan

Enrollment Fee $10
Monthly Payment (until Residency) $99
At the start of the Residency, the remaining Program Fee is divided into 10 equal monthly interest-free installments.
Total Cost..... $3,050

Hired Payment Plan

Enrollment Fee $10
Monthly Payment (10 months) $304
Total Cost..... $3,050



Other Costs & Administrative Fees

If you have reached the maximum time to completion and require additional time to complete program requirements, you may request a renewal. Renewal types and fees are described below.

Agreement Renewal Fee $500
Grants a two (2) year program extension if the Candidate has not completed the Enrolled program phase, inclusive of all state and program requirements as communicated via the candidate portal, and, where applicable, secured an approved field experience placement within two (2) school years or 24 months, depending on the timing of enrollment, of execution of this initial Agreement. Before signing a Renewal Agreement, the Candidate must reconcile any deficiencies to align with current state rules and program procedures that may have changed since the time of initial enrollment.

Late Payment Fee
$30 for the first missed payment; $150 for each subsequent missed payment. Charged when a scheduled payment is not received by its due date.

Program Verification Letter Fee....$500/course enrolled
Charged if the Candidate withdraws prior to entering the Residency program phase and requests verification of program status.

Endorsement Change Fee $100
A candidate who requests a change in endorsement area while in Hired/Residency status will be assessed a $100 endorsement change fee.

Other costs related to educator licensure, not payable to iteach, may include:

- State-required fees for licensure applications
- Fees for state-required examinations
- Background check fees
- Outside test preparation costs

**See the Catalog Appendix for information about program fees for the add-on endorsement programs.*

Financial Policies



Cancellation & Refund Policy

Candidates may cancel their enrollment within three (3) business days of signing the Enrollment Agreement to receive a refund of the Enrollment Fee. After this period, all payments made are non-refundable. All payment obligations, including when fees are considered earned and when any remaining balance may become due, are governed by the Enrollment Agreement.

Payment Policies

All fees paid to iteach are fully earned and non-refundable after the expiration of the three (3) business-day Cancellation Period. Upon enrollment into the program, the full Program Fee is considered earned. Unless an established monthly payment plan has been agreed to with iteach, the Program Fee must be paid in full at that time. If the Candidate withdraws, is dismissed, or otherwise exits the program after this point, any applicable discounts will be forfeited and any unpaid balance becomes immediately due and payable in full.

Penalties for Nonpayment

Any payment not received in a timely manner may result in suspension or release of the candidate from the program, other actions taken by iteach at its discretion, and/or the application of late fees. Candidates who default on their agreement may be subject to collection fees and default interest, as established in the Enrollment Agreement.

Financial Assistance

iteach does not participate in federal or state financial aid programs. As such, candidates enrolled with iteach are not eligible for financial aid, grants, or loans provided through these programs.

General Policies

Academic and Financial Records

iteach maintains candidate academic and financial records for all program completers for a minimum of five years. Records maintained may include, but are not limited to:

- Admissions documents, including transcripts
- Enrollment Agreements
- Certification exam scores
- Coursework enrollment dates
- Coursework completion dates
- Coursework grades (assignments and assessments)
- Electronic portfolio
- Field experience placement records
- Classroom observation records
- Field experience reflections
- Payment history
- Credential dates (initial, standard)

Enrolled candidates in good standing may access their iteach academic and financial records at any time without charge via the secure candidate portal. Program completers must contact the iteach office to request a copy of any iteach academic and financial records. Admissions documents, including official transcripts, will not be returned to the candidate for any reason.

Academic Integrity

Collaboration and Plagiarism Policy

iteach is bound by graduate-level coursework standards and expects each course participant to complete coursework with integrity by upholding the expectations described below.

Plagiarism is presenting another person's work as your own. The following examples are considered plagiarism:

- using text from another source, including a website, without citation
- two or more candidates submitting the same coursework
- copying assignments from past or present candidates
- sharing your original work with another candidate

General Policies

Candidates must cite and reference sources. Consequences of cheating, helping another to cheat by sharing work, or plagiarism will include an unsatisfactory score on the assignment, up to expulsion from the program.

We recognize that submitted work may reference course material, readings, and media referenced within courses. It is not necessary to cite course material, readings, and media referenced within iteach courses.

Artificial Intelligence Policy

We recognize that artificial intelligence (AI) is an emerging and evolving technology embedded in many aspects of our personal and professional lives. As with other emerging technologies, we embrace the benefits it can provide teachers, such as enhancing efficiencies for teacher planning, designing differentiated materials, and assisting as a thought partner. However, we encourage the educator community to stay mindful that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Candidates are asked to use the following guidelines if completing work with the assistance of AI:

- Consider AI as a collaborator and use your preferred tool(s) to generate ideas that enhance your learning and creativity.
- Modify any AI-generated output to make it your own (e.g., applicable to your audience, differentiated for unique student needs, relevant to your educational environment) and to meet course requirements.
- Verify that the AI-generated coursework you are submitting is accurate and without bias to the best of your ability.

Accommodations

iteach will make reasonable accommodations to enable individuals with disabilities to participate in iteach programs. If an applicant believes that they need an accommodation, notice must be provided to the iteach admissions team.

Admissions

Applicants to iteach must meet all requirements for admission to the state-specific program for which they are applying. Admissions requirements are based upon state and accreditor requirements for admission to an educator preparation program, and are subject to change. The admissions team will only review complete applications. Admissions decisions will be communicated via email. Applications are retained for six months from the date initiated. If all application steps are not completed within the six-month timeframe, the application file will be deleted. Completed application packets are retained for six months after an offer of acceptance has been made. If an accepted applicant does not acknowledge the Enrollment Agreement and/or pay the enrollment fee, the application file will be deleted. Applicants whose files have been deleted may reapply at any time.

General Policies

Attendance/Leave of Absence

The coursework component of the iteach program is delivered online via self-paced, asynchronous courses. The iteach courses do not require candidates to login to a virtual classroom at a specified time or to follow a predetermined schedule for submitting course assignments and assessments.

Candidates completing field experiences may be required to complete a specified number of hours/days/weeks of field experience. Timekeeping for field experience placements is managed in accordance with state requirements for alternative educator preparation programs. A leave of absence from a field experience placement must be coordinated with the Program Director and Campus Administrator. Candidates who do not meet minimum requirements for the duration of field experiences may be required to repeat their field experience in whole or in part, and may be subject to additional fees as described in Program Fees.

Candidate Record Privacy and Authorized Disclosure Policy

iteach is committed to protecting the privacy and confidentiality of candidate records and account information. Candidate-specific information is disclosed only to the enrolled candidate and, as contractually authorized upon enrollment, to the candidate's employing school system and/or state education department for purposes related to program participation and certification. iteach does not release or discuss candidate information with personal third parties – including parents, spouses, friends, or other representatives – regardless of financial involvement or claimed permission. Limited exceptions may apply in the presence of the candidate for translation purposes or when required by law, including health or safety emergencies. All disclosures are handled in accordance with applicable privacy standards and institutional procedures.

Conflict Resolution

iteach continually strives to provide all stakeholders with the best service possible. To this end, stakeholders are encouraged to discuss concerns directly with the appropriate program employee as soon as possible to allow early resolution at the lowest possible level.

Should you wish to register a formal complaint, please submit your complaint in writing within 10 working days of the occurrence to the iteach Ombudsman at:
ombudsman@iteach.net or PO BOX 1626, Denton TX 76202

The formal complaint process addresses alleged violations of state education code, state administrative rule, the Enrollment Agreement (including its Terms and Conditions), or the program catalog. To be eligible for review, a complaint must identify a specific provision that iteach is alleged to have violated. Disagreements that do not allege such a violation are not eligible for this process.

General Policies

The written complaint must clearly state the facts that are the subject of the complaint and the role of the individual filing the complaint (e.g., candidate, principal, etc.). Any alleged violation of state education code, state administrative rule, the Enrollment Agreement (including its Terms and Conditions), or the program catalog must be clearly cited.

The complaint will be shared with other members of the iteach management team, and may be discussed with parties relevant to the complaint including, but not limited to Course Instructors, Field Supervisors, campus administrators, and candidates. The case will be presented to a Review Committee who will render a decision regarding the complaint. Decisions of the Review Committee will be communicated within 30 days of the decision and may not be appealed.

Complaints must be registered with the iteach Ombudsman prior to filing or posting a complaint with a different entity, website, or publication.

Growth Plans

If a candidate who has obtained a field experience placement is not progressing satisfactorily towards demonstrating the appropriate knowledge, skills, or dispositions, or is not making progress towards meeting program requirements, the candidate may be placed on a Growth Plan, developed collaboratively by iteach and campus administration. The purpose of the growth plan is to provide appropriate interventions to enable the candidate to become a more successful and effective teacher. However, if a candidate who is placed on a growth plan does not meet the goals in the plan, the candidate may have their growth plan extended, or may be counseled out of, or dismissed from, the program.

Placement/Career Services

iteach does not offer employment placement services or make any guarantee of employment or employability. Candidates are responsible for obtaining a field experience placement, if applicable, and obtaining employment following program completion. To support candidates in their employment search, iteach offers assistance such as an online resume builder, a teacher job board, and a listing of upcoming teacher job fairs.

Professional Conduct

Professional conduct is expected of iteach candidates in all interactions with students, parents, the school community, and iteach staff and instructors.

iteach subscribes to Model Code of Ethics for Educators (MCEE) created by the National Association of State Directors of Teacher Education and Certification (NASDTEC). iteach expects candidates to be familiar with and abide by the MCEE as it pertains to decisions within and outside the classroom. You can learn more about the MCEE and NASDTEC at www.nasdtec.net.

General Policies

Candidates are also required to be familiar with and adhere to any state-specific code of conduct for educators in their state of enrollment. See the Program Exit and Readmission policy section for details.

Program Completion Timeline and Renewal

Candidates are allowed a maximum of two (2) school years or twenty-four (24) months (depending on time of enrollment) after program enrollment to complete the Enrolled program phase, including all current and applicable state and program requirements, and, where applicable, to secure an approved field experience placement. All remaining program requirements must be completed by the end of the initial field experience.

Candidates who require additional time to complete program requirements may request to renew their enrollment, subject to approval and any applicable renewal fees described in Program Fees.

Candidates who fail to complete the program within the allowable timeframe and do not obtain an approved renewal may be dismissed from the program.

Program Exit and Readmission

Withdrawal

Candidates may initiate the withdrawal process at any time by submitting a written request to admin@iteach.net.

Dismissal

iteach may dismiss a Candidate from the program for reasons including, but not limited to:

- Violation of the Enrollment Agreement or program policies
- Unsatisfactory progress or failure to meet program requirements within required timeframes
- Loss of field placement (e.g., termination, suspension, administrative leave)
- Violation of applicable school/district policies or requirements
- Failure to meet professional, ethical, or conduct expectations
- Violation of state or federal law
- Submission of false or misleading information
- Failure to meet financial obligations

General Policies

Effect of Exit

Withdrawal, dismissal, or other termination of enrollment does not eliminate any financial obligations incurred under the Enrollment Agreement.

Appeal

Candidates dismissed from the program may submit a written appeal to the Program Director within five (5) business days of dismissal. A final decision will be issued within 30 days of receipt of the appeal.

Readmission

Candidates who withdraw or are dismissed may apply for readmission. Applicants must meet all current admissions requirements and may be subject to additional review. iteach reserves the right to deny readmission.

State Reciprocity

Program completers may be able to apply for certification in another state via reciprocity. Some states require that out-of-state applicants hold a standard (non-provisional) license, have completed a number of years of teaching experience, complete certain state-specific requirements, and/or pass state-specific exams to be eligible for certification as an out-of-state program completer. You must check with the state where you wish to apply for certification/licensure to determine whether reciprocity is an option and what additional requirements you may need to fulfill.

Transferability of Credits

iteach does not accept or award credit for prior coursework or training towards completion of its educator preparation program requirements. iteach offers curricula measured in clock hours, not credit hours. The granting of any college credit or credit for prior learning to candidates who participated in and/or completed the iteach program is solely at the discretion of the institution or program that the candidate may opt to subsequently attend.

Use of Information

Access to InstructNET and Canvas is limited to the enrolled candidate. Candidates may not copy, record, or disclose to anyone else the information on the instructNET or Canvas platforms. This information includes the activities, rubrics, and all original resources on the instructNET and Canvas platforms.

iteach Virginia Add-On Endorsement Program Appendix

Program Overview

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS

iteach Virginia offers add-on endorsement programs for educators holding a valid and current Virginia Collegiate Professional License (CPL) or Postgraduate Professional License (PPL) seeking an additional endorsement in one of the following areas:

- Elementary Education PreK-6
- Special Education Adapted Curriculum K-12
- Special Education General Curriculum K-12



Program Timeline

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS

With continuous enrollment and self-paced online learning, you can meet your goals on your timeline. While each candidate's journey will be unique, most candidates will complete the add-on endorsement program in approximately 6- 8 months.

Apply

You can apply and begin at any time with our continuous enrollment.

Free to Apply!

1-2 WEEKS

Application Requirements

- Online application
- Valid Virginia Professional Teaching License
- Complete Introductory Course

6-8 WEEKS

Eligible For Provisional License

- Complete AOVA 5000
- Complete CCVA 6600 (Special Education General Curriculum K-12 and Special Education Adapted Curriculum K12 endorsements only)
- Pass Praxis Subject Assessment (all subtests) (Elementary Education PreK-6 endorsement only)
- Secure a full-time teaching position in add-on endorsement area
- Apply for provisional license

Congratulations!

Recommendation from Hiring School System for additional endorsement!

Immediate Access

- Access to Introductory Course and full program overview
- Admissions advising

Immediate Enrollment

- Online, self-paced competency-based courses
- Test preparation from Passage Preparation™
- Monthly Payment Plan begins: 6 equal payments

6 MONTHS

Teaching Under Provisional License

- Complete remaining coursework
- Balance paid via monthly payment plan

1 SCHOOL YEAR OR 2 CONSECUTIVE SEMESTERS

Full Time Teaching Experience

- One year of full-time teaching experience in the endorsement area
- Support, supervision, and observations from division-assigned mentor teacher
- Complete remaining licensure requirements, including testing

Admissions Requirements

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS

The application process and eligibility requirements for the add-on endorsement programs are streamlined for professionally licensed teachers.

To enroll in an iteach Virginia add-on endorsement program, candidates must provide documentation of a valid Virginia Collegiate Professional License (CPL) or Post-Graduate Professional License (PPL).

The add-on endorsement programs are designed for currently licensed educators seeking to add an endorsement while continuing to serve in the classroom. To complete program and licensure requirements, candidates must obtain a full-time teaching position in the endorsement area sought.

iteach Virginia alumni receives a $600 program fee discount and may be eligible to apply previously completed iteach coursework toward add-on endorsement program requirements.

Testing Requirements

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS

No testing is required to apply and enroll in the iteach program in Virginia.

Once enrolled, candidates seeking the Elementary Education PreK-6 endorsement must pass all subtests included in the Praxis Elementary Education: Multiple Subjects test to be eligible for hire as a full-time teacher and to apply for a provisional license.

There is no required Praxis Subject Assessment for the Special Education General Curriculum K-12 or the Special Education Adapted Curriculum K-12 endorsement areas.

Additional tests are required for professional licensure in certain endorsement areas that are not required for iteach program completion.

Assessment requirements and passing scores are detailed on the Virginia Department of Education's Licensure Assessments webpage.

Program Phases

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS

To complete the iteach Virginia Add-On Program, you will progress through four program phases:

1.) Applied 2.) Accepted 3.) Enrolled – Pre-Provisional
4.) Enrolled – Teaching Under Provisional License



1 Applied Phase

Prospective candidates must complete the following steps to apply to iteach:

- Complete the online application to gain access to InstructNET, the iteach candidate portal.
- Upload Valid Teaching License. A Collegiate Professional License (CPL) or Post-Graduate Professional License (PPL) is required.
- Complete the Introductory Course on Canvas, including a dispositions assessment.



2 Accepted Phase

Completed applications will be evaluated by the iteach admissions team. Acceptance decisions will be communicated via email.

Upon acceptance, you must:

- Review and electronically acknowledge the Enrollment Agreement, which serves as your enrollment contract, and
- Set up payment plan information
- Pay a non-refundable enrollment fee.

Within 2-3 days of acknowledging your Enrollment Agreement, setting up payment plan information and paying the enrollment fee, you will receive an official Letter of Acceptance via InstructNET and access to your professional studies courses on Canvas.

Program Phases

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS



3 Enrolled–Pre-Provisional

Once you enroll, you will gain immediate access to AOVA 5000 Add-On Program Overview. During this phase, you will also receive a voucher for 90-day access to a Passage Preparation™ test preparation course to help you prepare for your licensure exams. In addition, your 6-month payment plan will begin.

iteach courses are self-paced but sequential and each includes multiple assessments with grading and feedback from your course instructor. If you are seeking an endorsement in Special Education General Curriculum K-12 or Special Education Adapted Curriculum K-12 you will gain access to CCVA 6600 after completing AOVA 5000. You may continue in your coursework once TCVA 5000 and CCVA 6600 (SPED only) are complete.

To complete the requirements of this phase, and to be eligible to seek a full-time teaching position in your new endorsement area, you must complete the following requirements:

- Complete AOVA 5000 Add-On Program Overview
- Complete CCVA 6600 (Special Education General Curriculum K-12 and Special Education Adapted Curriculum K-12 only)
- Pass the Praxis Subject Assessment (Elementary Education PreK-6 only)

After meeting these requirements, you can access the Provisional License Eligibility Form, which you will provide to prospective employers to verify that you have met programmatic requirements for hire in the additional endorsement area. You are responsible for securing your own full time teaching position at the appropriate grade level in the endorsement area in a partnering Virginia public school where you will complete a one-year (two semester) division-supervised teaching experience.

Program Phases

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS



4 Enrolled–Teaching Under Provisional License

This phase begins once iteach has received, verified and approved the completed Provisional License Eligibility Form from your employing school or division.

During this phase, you will:

- Complete remaining coursework. Please see Required Courses - Virginia Add-On Endorsement Program for a list of required courses for each endorsement area.
- Pay your remaining balance in monthly interest-free installments, and

During your full-time teaching experience you'll be supported by your school division's assigned mentor and school administrator, who will observe and evaluate your teaching.

Program Completion and Licensure

Once you have successfully completed all iteach program requirements, you will be designated a program completer and will receive official program completion documentation from iteach Virginia.

To fulfill the requirements for an additional endorsement, candidates must also complete one full year (two consecutive semesters) of successful full-time teaching experience at the appropriate grade level in the endorsement area in a partnering Virginia public school and pass any additional state-required licensure assessments for the endorsement sought. Completion of the full-time teaching experience and additional licensure assessments are not required for iteach program completion or issuance of program completion documentation.



Once all license requirements are met the hiring school division will submit the License Request Form and application to the Virginia Department of Education for issuance of the additional endorsement on the professional license.

Required Courses

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS



Course requirements for the add-on programs vary by endorsement area. Required courses are listed below. Please see the Courses section of the Program Catalog for course descriptions.

iteach Virginia alumni may be eligible to apply previously completed iteach coursework toward add-on endorsement program requirements. Eligibility is reviewed on a case-by-case basis.

Elementary Education PreK-6

- AOVA 5000 - Add-on Program Overview
- Professional Studies Course:
  - TCVA 5400 - Literacy, Technology and Pedagogical Content Knowledge
- Content-Specific Coursework:
  - CCVA 9002 - Teaching Elementary English
  - CCVA 9003 - Teaching Elementary Math
  - CCVA 9004 - Teaching Elementary Science
  - CCVA 9005 - Teaching Elementary Social Studies

Special Education Adapted Curriculum K-12

- AOVA 5000 - Add-on Program Overview
- CCVA 6600 - Teaching Special Education
- Professional Studies Course:
  - TCVA 5500 - Learner Differences and Adaptation for Students with Disabilities
- Content Specific Coursework:
  - CCVA 6601 - Special Education in the School Community
  - CCVA 6602 - Teaching Students with Significant Disabilities
  - CCVA 6603 - Special Education Transitions

Special Education General Curriculum K-12

- AOVA 5000 - Add-on Program Overview
- CCVA 6600 - Teaching Special Education
- Professional Studies Course:
  - TCVA 5500 - Learner Differences and Adaptation for Students with Disabilities
- Content-Specific Coursework:
  - CCVA 6601 - Special Education in the School Community
  - CCVA 6603 - Special Education Transitions
  - CCVA 9002 - Teaching Elementary English
  - CCVA 9003 - Teaching Elementary Math

Supervised Teaching Experience

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS

Candidates seeking an additional endorsement in Elementary Education PreK-6, Special Education General Curriculum K-12 or Special Education Adapted Curriculum K-12 must secure an approved full-time teaching position aligned with the add-on endorsement area in a partnering school division to complete the one full year of teaching experience required by the state.



Fees & Financial Policies

VIRGINIA ADD-ON ENDORSEMENT PROGRAMS

Total Program Fee $2,800
(New Candidates)

Total Program Fee $2,200
(Alumni Candidates)

iteach Virginia alumni are eligible for a $600 Program Fee discount. This reduced tuition rate is based on the completion of Virginia-specific professional studies coursework and/or content-specific coursework that directly overlaps with and can be applied to the add-on endorsement pathway. Completers from other states are not eligible for the limited reduced tuition rate.

Payment Plan

iteach offers flexible payment plans that allow you to begin the program now and pay over time. The program fee includes the enrollment fee, enrollment in all required courses, support from iteach advisors and your Program Director, subscription access to the Teaching Channel and a 90-day test preparation voucher from Passage Preparation™.

Enrollment Fee $250
Monthly Payment.....
The remaining Program Fee will be paid in 6 equal monthly interest-free installments beginning immediately after enrollment.

Total Cost (New Candidates) $2,800

Alumni Discount ..... -$600
Total Cost (Alumni Candidates) $2,200

Other Costs & Administrative Fees

If you have reached the maximum time to completion and require additional time to complete program requirements, you may request a renewal. Renewal types and fees are described below.

Agreement Renewal Fee..... $500
Grants a two (2) year program extension if the Candidate has not completed the Enrolled program phase, inclusive of all state and program requirements as communicated via the candidate portal, and, where applicable, secured an approved field experience placement within two (2) school years or 24 months, depending on the timing of enrollment, of execution of this initial Agreement. Before signing a Renewal Agreement, the Candidate must reconcile any deficiencies to align with current state rules and program procedures that may have changed since the time of initial enrollment.

Late Payment Fee
$30 for the first missed payment; $150 for each subsequent missed payment. Charged when a scheduled payment is not received by its due date.

Program Verification Letter Fee....$250/course enrolled
Charged if the Candidate withdraws prior to entering the Residency program phase and requests verification of program status.

Other costs related to educator licensure, not payable to iteach, may include:

- State-required fees for licensure applications
- Fees for state-required examinations
- Background check fees
- Outside test preparation costs



CATALOG INFORMATION

iteach - Virginia
2026 Catalog
Volume 1.0
Publication Date: August 31, 2026

RIGHT OF REVISION

All information in this catalog is certified as true and correct in content and policy as of the date of publication. However, users should note that laws, rules, and policies may change from time to time and that these changes may alter the information contained in this publication. iteach reserves the right to change the information and policies in this guide at any time without prior notice. iteach may modify this Catalog at any time without notice to Candidate by posting a revised Catalog on its site. Candidate's continued use of the Program or iteach's site constitutes binding acceptance of this Catalog including any modifications.

iteach®
A K12 Coalition Company